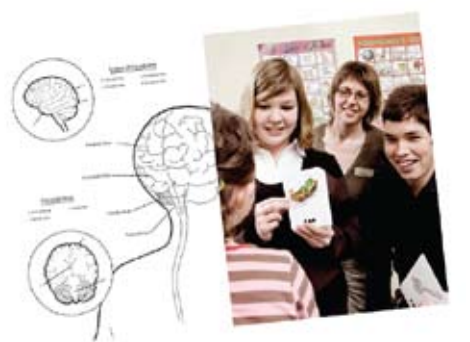


The Diploma

Bringing learning to life



Society, Health & Development

SOCIETY, HEALTH & DEVELOPMENT



What is the Diploma in Society, Health & Development?

The Diploma in Society, Health & Development teaches young people about the work, values, attributes and attitudes of the health, justice, children and young people and care sectors which care for and support individuals, families, groups, communities and society. The Diploma will also raise awareness amongst learners of the range of rewarding career opportunities that exist across the sector.

The Diploma in SHD allows learners to explore the four sectors and the principles and values on which they operate. Students will investigate working within teams, assessing the factors involved in growth, development and healthy living and gain an understanding of anti-social and offending behaviour.

Compulsory Topics

At **Foundation level** students will study eight compulsory topics which have been designed to give them a broad understanding of the sector and the way it works. They will explore health, wellbeing and

At Year 10 there are two levels of Diploma:

The Foundation Diploma is a level 1 qualification that is equivalent to 5 GCSEs (grade D to G).

The Higher Diploma is a level 2 qualification that is equivalent to 7 GCSEs (grade A* to C).

Students will study the Diploma for 1½ days per week over two years.

NEW for 2009

Society, Health & Development
Hair and Beauty Studies
IT
Construction and the Built Environment (started in 2008)

What will Diploma students learn?

Students undertaking a Diploma in Society, Health & Development will complete a series of compulsory and optional topics, with an emphasis on the development of transferable skills. They will be provided with the opportunity to explore the range of services available in the local community whilst working in real life professional situations.

lifestyle challenges of today's busy world. The Diploma will look at how different people often need help in several different ways, and the manner in which organizations work together to support them.

The **Higher level** in Society, Health & Development is an all-round package which is made up of nine compulsory topics. On the course students will study the values and communication skills needed to work with patients and clients, how to keep people safe, how to work in partnership with other professionals, how human beings grow and develop and how to meet the needs and preferences of patients and clients. Students will also study four topics which specialise in each of the sectors: anti-social and offending behaviour, supporting young people, patient centred health and the social model of disability.



Student Project

All Diploma students will complete a project to demonstrate the skills and knowledge they have acquired. Students can choose their own project. This could be a report looking at the

role media plays in the rise of eating disorders or examining society's attitudes towards disability. Or it could be a practical piece of work promoting healthy life styles.

English, Maths and ICT

All Diploma students need to achieve functional skills in English, maths and ICT. These subjects can be studied as part of the Diploma or can be taken alongside it.

*"I'm planning to do the **advanced Diploma** after this."*

Choices

Students have the flexibility to choose from a wide range of additional or specialist learning options that are also part of the Diploma in Society, Health & Development.

Diploma students will have the opportunity to undertake applied learning by investigating a range of case studies including youth offending teams, children's centres, Basingstoke hospital, community safety wardens and many others. They will look at ethical dilemmas and debates such as whether to keep information confidential or to share it, should a child be able to refuse medical treatment, do we have a right to our opinions, should we lock up child criminals and many more. The course content will include visits, guest speakers, simulations, community projects and work placements.

As students will need to carry out work placements with children and vulnerable adults they may require a Criminal Records Bureau check. Please note that students may not be able to work in these sectors if they have a criminal record.

The Basingstoke and Deane 14-19 Partnership has been established to enable schools and colleges to work collaboratively on the implementation of Government 14-19 education reforms. The Partnership consists of 11 secondary schools, one special school, two colleges, the town's education business partnership and a work-based learning provider. Other current members of the Partnership include Basingstoke and Deane Borough Council, Hampshire County Council, The Learning and Skills Council, Connexions and Aimhigher.

Personal, Learning and Thinking Skills

Mastering essential life and work skills is crucial in today's competitive job market. So all Diploma students are encouraged to develop skills in teamwork and self-management as part of their course. They will learn how to express themselves confidently and how to apply their knowledge and skills creatively no matter which path they take.

Work Experience

Diploma students will do a minimum of 10 days' work experience. They will also get the chance to learn and be mentored by professionals working in their chosen field. For example a student might work in a nursery or residential home for older people or might shadow a community support officer.

Progression

However, the Diploma in Society, Health & Development doesn't mean students have to opt for a career in this sector. As a Diploma teaches a mix of subjects, it will give students the skills that are welcomed by colleges, universities and employers, no matter what they choose to do.

Coming in 2010

Hospitality
Creative and Media



"A real alternative to traditional learning routes"

Designed by Nautilus Design 01256 352189

The
Diploma
Bringing learning to life

For more information please contact
Julie Poynter 01256 840710
e-mail julie.poynter@bas-consort.org.uk